

SOLE UNTO THE LORD

Pastor's Desk – March 7, 2021



“...*Who is able to stand before this holy Lord God?*” 1Sa 6:20

The expression "to stand before God" signifies an extraordinary religious life; it involves the knowledge of God, the ability to execute His commands, and the power of intervening for others. The expression was a favourite one with Elijah, as expressing the spirit of his remarkable career. We undoubtedly desire that the nature of our life may be this way. But if this is to be something more than an obscure wish, or an empty dream, there must be a close adherence to fundamental principles.

Amongst several, it is a common trend to follow the practice of the majority. We float with the current and let our lives be settled by our companions or our impulses, fancies, or feelings. Suppose we have a brief

hesitation in comparing our lives with the standards of natural simplicity, of which the biographies of the saints are full. In that case, we excuse ourselves by assuming that the details are unimportant so long as the primary purpose of life is right.

And what a revolution would occur to all of us if it became the one fixed aim, the passion of our lives to be before God and always do those things pleasing in His sight. In doing this, all calamities of life would dissipate and bring us back to whatsoever things are right, honourable, just, pure, lovely, and of good report.

We must be cautious about the things we cling to. It is sometimes tricky to distinguish what worldliness consists of; what is worldly to someone is a normal part of life's circumstance to another. But all of us are aware of ties that hold us to this earth. We can determine what they are by analysing what we cling to, what is hard to let go of, even into the hands of the Lord! Whatever it is that limits us from living on the highest level, if it is something that hinders our speed heavenward, it must be laid on God's altar - that we may be able to, without hindrance, be sole unto the Lord.

At His service,
Pr. Teddy Santos